



HELPFUL GUIDELINES FOR NEW STUDENTS AND PARENTS

For the Student:

The ideal tutoring session consists of approximately one-quarter review, one-half work on current assignments, one-quarter preview. The following will help accomplish this objective:

1. Though we can spend part of our time working on homework, plan also to review recent tests or quizzes, go over your questions from the week, and look ahead to the coming week.
2. Come prepared for each session by bringing your textbook, calculator, current assignments, all work recently returned by your teacher, and any other supplies you are using (such as graph paper, compass, geometer, etc.).
3. Keep a running list of questions as they come up throughout the week (the front or back of a notebook is a good spot for this list). Try to keep the focus broader than just the work for the day we meet.
4. Continue to take advantage of whatever time your teacher has available and go in for help. Also, continue to ask questions during class and use all other resources available to you.

For the Parent:

Please help your daughter or son with the items listed to the left and note the following:

1. Help us all to work as a team with your child's teacher(s) by keeping us informed of any feedback you receive from them, whether in the form of a written evaluation or a phone conversation. Also, make certain your child brings her/his recent tests and quizzes to each tutoring session.
2. Tutoring sessions over holidays or other times when your child might "have nothing to work on" can often be the most productive. Consider keeping those appointments to work on such things as looking at the larger issues in math and science, catching up on topics missed from previous years, learning to think more independently, or preparing for standardized tests.
3. There is a button on the website for available cancellations for the week.